

2017 Summer School Report

J.D. Hunter – Director of Summer School Program

The 2017 Camdenon Summer School Program was a success, I believe. Four hundred seventy-three (473) students K-12 were enrolled in the program and a large amount of data was collected during the nineteen day program held in June. While the total number of enrolled students was down nearly 20% from the previous summer school program at Camdenon, the student-to-instructor ratio remained at 16.3:1 as Camdenon employed 7 fewer instructors which resulted in a savings in summer school teacher pay of over \$14,000.00. Reasons for the nearly 20% decrease in student enrollment can likely be attributed to the high school placing a cap on the number of students who would enroll for Physical Education as well as creating a minimum number of students needed (12) in order to have a class make for the summer term. Stopping enrollment at 50 for the boys and 50 for the girls helped create a safer and more manageable environment for the instructors and creating a minimum number of students needed to have a class make K-12 helped create a more fiscally sound program. The 2017 Summer School Program also, for the first time, was able to provide students with both a breakfast and a lunch at no charge to the student.

Grade Level Breakdown – 91 Kindergarten students; 97 1st-4th Grade students; 15 5th-8th Grade students; 270 high school students.

Recorded Data: *OBE Jumpstart* -- ended with 100% of students making gains in letter identification and/or letter sound identification; straight line cutting went from 81% success pre-test to 100% post-test; the ability to sit and listen to a story rose from an initial 56% of students to 100% of the students at the end of the program. *Hurricane Deck Jumpstart* -- The percentage of students who could write their name increased from 73% to 100%; the percentage of students who could identify the 8 basic colors increased from 91% to 100%; the percentage of students who could identify the numbers 0-10 increased from 45% to 82% during Jumpstart; 100% of the students increased the number of letters they could identify during Jumpstart. *Campus Jumpstart* -- Gains were made in all 8 standards tested from pre-test to post-test including an increase from 48% of students who could write their first name in the beginning to 80% at the conclusion of the program; 51% of the students could identify 4 basic shapes during a pre-test which then increased to 79% in post-test results; by the conclusion of the program, 99% of the students tested could recognize own name and 94% of the students could identify 8 basic colors.

Elementary – 100% of students made gains in the Dolch List words for ELA including 44 students (69%) who showed an increase of 40% or more from pre-test to post-test; 100% of students made gains in Words Their Way for ELA including 20 students (32%) who increased by over 15% from pre-test to post-test; 5 math standards were assessed for 3rd and 4th grade students and of those 5 standards, 2 (addition and subtraction) were assessed for 1st and 2nd grade students – of those 5 standards, growth was recorded from pre-test to post-test across board and addition, subtraction, and multiplication all showed growth greater than 70% for the students assessed.

Oak Ridge / Middle School – *Oak Ridge* had 10 students enrolled in summer school and their focus was on ELA and math skills. Of the 10 students enrolled, 8 showed gains in writing using the same rubric for both the pre-test and post-test, including 2 students who showed a gain of over 75% from pre to post-test in writing; of those 10 students, only 8 of them took both the pre-test and post-test in math and all 8 showed growth including 2 who increased over 85% from pre-test to post-test in math. *Camdenton Middle School* tested the effectiveness of the CMS summer school session using a teacher-developed survey. The nine questions ask students to self-identify an academic confidence level, rank their knowledge of extracurricular offerings, rank their work ethic, rate the safety of the school, and rate the level of concern teachers have for students. After the 2017 summer school session students in the CMS transition class reported the following median perception scores on a 5 point scale with 5 being the highest: Teachers care about me: 4; I plan to participate in ECA: 4; I am Eager to learn new things: 4.5; I work until a project is complete: 4.5; I am confident in my academic ability: 4; I am confident about transitioning into the next grade: 4; I believe school is a safe place: 5. CMS summer school ended with 14 out of 15 students reporting a positive outlook on school, 13 students feeling confident about their transition to the next grade level and confident that their teachers put students' best interests first, and 11/15 students planning to get involved with an extracurricular activity. 100% of these students were identified as at-risk students based on past attendance, past discipline rate, and/or past academic performance.

High School – *Camdenton High School* had 29.5 credits recovered during summer school with a success rate of 94% of the students enrolled in credit recovery earning credit; nearly 200 students were able to earn credit needed towards graduation (Health, Personal Finance, Physical Education) with a success rate of nearly 92% of those students attempting to earn at least .5 credits accomplishing the goal; only 1 student was suspended from the program for disciplinary reasons.

There is no doubt that the 2017 Summer School Program was beneficial to the students involved. Personally, I would like to not only recognize all of the building administrators who worked diligently and collaboratively to ensure a smooth transition from regular school to summer school, but I would especially like to recognize Ms. Kerry Blackwell, who is the Camdenton High School Administrative Assistant for the Summer School Program and who answered every dumb question I had about the program as it was my first year as the director. Her patience was commendable and her overall knowledge of the program was superb. Dr. Julie Dill was also a great help to the program this year as were Mr. Gary Cuendet with transportation and Ms. Julie Evans with food services.

I thank you for your time.

A handwritten signature in black ink, appearing to read "Joseph Blackwell". The signature is fluid and cursive, with a long horizontal line extending to the right.

Directors, Camdenton Summer School Program